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Accredited Permaculture Training 2022

AHC52116 Diploma of Permaculture Course

All accredited permaculture training is competency based. i.e. when you are competent in a certain area you can be assessed. This may vary in time and energy according to previously-acquired skills. The learning emphasis is on practical work – building, gardening, designing, planning, organising and managing, but there is also a component of knowledge-based skills which need to be understood.

Permaculture Educators Alliance Pty Ltd, in partnership with Skills Strategies International, offers a Diploma in Permaculture. Students engage in both collaborative and individual projects, workshops and skills training exercises. Through the application of permaculture principles and practices our focus is on creating professional installers, designers and consultants who are capable of meeting the sustainability challenges of peak oil, climate change and food security.

About the Course

The AHC52116 Diploma Permaculture is undertaken on a part-time basis, usually a weekend workshop once a month over the course of the year. However, you are expected to complete and submit all assessments within two years from the start of the course. There are 11 training weekends, and occasional others to meet course requirements. Training mainly occurs at Cyril Jackson Senior Campus Bassendean, with excursions and field trips to nearby and rural properties. Some overnight stays may be required on rural sites. These courses are delivered by a teaching team of Fiona Blackham, Rod Hughes and Martina Hoepfner.

AHC52116 Diploma of Permaculture

Participants must have already undertaken AHC33816 Certificate III in Permaculture or AHC42116 Certificate IV in Permaculture. In addition, a Permaculture Design Course (PDF) is highly recommended. Those who have extensive permaculture-related skills and knowledge can apply for recognition of prior learning to meet the course entry requirements. This will be assessed on a case by case process with the trainer and assessors.

There are twelve units (listed below) which focus on community projects, urban and rural design, field research, managing and planning projects, selecting species for permaculture systems, managing organic soil improvement, erosion control, specialist advice and designing permaculture structures and features.

Many of the designs and projects you will undertake will be for clients or community groups, and much of these tasks are managed in a group and collaborative approach. Students will also submit individual assignments and other assessment tasks.

AHCPER401	Provide advice on permaculture principles and practices	AHCPER505	Plan and supervise the implementation of permaculture project work
AHCPER502	Design an integrated permaculture system	AHCPER509	Design permaculture structures and features
AHCPER503	Develop a strategic plan for a permaculture project or enterprise	AHCORG403	Manage organic soil improvement
AHCPER504	Manage a permaculture project	AHCPER413	Evaluate suitability of species as solutions for permaculture applications
AHCPER507	Research and interpret requirements for a permaculture project	AHCSAW502	Plan erosion and sediment control measures
AHCPER501	Carry out permaculture field research	AHCWRK509	Provide specialist advice to clients

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The following dates have been earmarked as training weekends. There will be flexibility on these dates, depending on the wishes on participants. Final weekend sessions are negotiated.

W/shop No.	Dates	Workshop Topics
1	February 12,13	Customer Service – Dealing with clients, contracts, fees and charges, information from clients (e.g. resources, needs, budget restraints), on-going work (service agreements), statement of limitations. Occupational health and safety - Handling and using tools and equipment, Personal Protection Equipment (PPE), hazards and their control. Job Safety Analysis (JSA), OHS policy for a workplace, risks assessment and management, MSDS. Permaculture Design Strategies - Ethics, principles and common practices of permaculture. Strategies for energy descent, transition initiative, action planning. Design principles. Functions and elements of permaculture systems. Needs analysis. Zones and sectors.
2	March 12,13	Organic soils – Soil fertility, common soil tests, characteristics, improvement. Plant tissue analysis, macro and micro nutrients, animals and soil fertility. Mulch, compost, organic fertilisers and amendments. Cover crops, crop and grazing rotation. Organic standards. Erosion and water control - Developing erosion and sediment control strategies, preparing a plan. Earthworks – drains, swales, sediment (silt) traps. Water movement through the landscape.
3	April 9,10	Integrating plants and animals - Useful plants and animals in permaculture systems. Food and tree crops – fruit, nut, and other perennials. Annual vegetables. Fodder, windbreak and N-fixing species. Functions/uses and characteristics of common animals. Basic care and maintenance. Pens, fencing and structures. Designing - Design brief, design steps, concept plans, report format, detailed final report, drafting, drawing to scale, tools and techniques, site analysis, surveys. Rural design, urban design. Site assessment. Surveying techniques – laser and dumpy levels, drawing contours on plans. Conventional design symbols, computer-aided drafting and designs.
4	May 14,15	Strategic planning – Plan brief, plan layout/structure. Develop, document and review strategic plan for a project. Impact of climate change, peak oil, food security on a strategic plan. Research Techniques - Qualitative and quantitative research, sources of information, resources, presentation of research. Field research techniques. Analysing information, Mathematical analysis. Specialist advice – determining relevance of information. Research strategies and methods, reporting. Sources of information, extracting information, sharing information, public speaking and presentations, culturally appropriate behaviour.
5	June 11,12	Bioregional assessment - Bioregional and community characteristics and resources (inc humans and materials), social and cultural elements of an area, local currency (eg LETS). Budgeting - Estimating, basic budgeting skills, costing components of a project, bill of quantities, ordering materials, budget summaries.
6	July 2,3	Designs and Reports - Style of reports. Layout and information on designs and reports. Presentations to clients, copies to key personnel.
7	August 6,7	Structures and features -- Passive solar design, embodied energy in building materials, advantages and disadvantages of different building types (eg strawbale, rammed earth, cob, brick, pole, mudbrick etc). Greenhouse, shadehouse and garden structures. Planning and building approvals, regulations and legislation.
8	Sept 10,11	Species selection, integrated plant and animal systems, common permaculture plants and animals. Managing projects - Developing a works program, scheduling/timelines of works, contractors and suppliers, safety plans, materials and equipment lists, supervision of works, environmental impact of works. Management skills, co-ordinating projects, machinery hire, time management, budgeting, using volunteers and sub-contractors, report writing. Project action plans and outcomes.
9	October 15,16	Work on assignments, research, designs and reports
10	Nov 19,20	Work on assignments, research, designs and reports
11	Dec 10,11	Work on assignments, research, designs and reports. Working in conjunction with Cert III Group. Party & Celebration

STUDENT ENROLMENT FORM		First names		To the Student: Please complete and sign this form. By signing you agree that you may be contacted and asked to participate in one or more surveys about this training program.
Email		Surname		
Address				
Suburb/Town				
Postcode		Phone		Signature _____ Date _____

Please complete the form using an **X** in the appropriate boxes

What is your birth date? Birth Date

What is your sex? Female
Male

What is the suburb or town or locality in which you usually live? Suburb/Town/Locality

What is the postcode of the suburb or town in which you usually live? Postcode

In which country were you born? Australia
Other – please specify

Do you mainly speak English at home? Yes
No

Do you speak a language other than English at home? No, English only
Yes, other – please specify

How well do you speak English? Very well
Well
Not well
Not at all

Are you of Aboriginal or Torres Strait Islander origin? (Tick one box only) No
Yes, Aboriginal
Yes, Torres Strait Islander
Yes, both Aboriginal and Torres Strait Islander

Do you consider yourself to have a disability, impairment or long term condition? Yes
No

If YES, please indicate the areas of disability impairment or long term condition. (you may indicate more than one area)
Hearing/Deaf
Physical
Intellectual
Learning
Mental Illness
Acquired brain impairment
Vision
Medical condition
Other

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What is your highest completed school year? (tick one box)
Completed Year 12
Completed Year 11
Completed Year 10
Completed Year 9
Completed Year 8 or lower
Did not go to school

In which year did you complete that school level? Year

Are you still attending secondary school? Yes
No

Have you successfully completed any of the following Qualifications? Yes
No

If YES tick any applicable boxes
Bachelor Degree or Higher Degree
Advanced Diploma or Associate Degree
Diploma (or Associate Diploma)
Certificate IV (or Advanced Certificate/Technician)
Certificate III (or Trade Certificate)
Certificate II
Certificate I
Certificates other than the above

Of the following categories, which best describes your current employment status? (one box only)
Full-Time employee
Part-Time employee
Self Employed - not employing others
Employer
Employed – Unpaid worker in a family business
Unemployed – seeking full-time work
Unemployed – seeking part-time work
Not employed – not seeking employment

Of the following categories, which best Describes your main reason for Undertaking this training program? (tick one box only)
To get a job
To develop my existing business
To start my own business
To try for a different career
To get a better job or promotion
It was a requirement of my job
I wanted extra skills for my job
To get into another course of study
For personal interest or self development
Other reasons

I wish to enrol in AHC52116 Diploma Permaculture in the following subjects:

Your name: _____

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Please briefly describe your permaculture background, listing any recognised training or permaculture courses you have undertaken, and outline your permaculture-related experience, skills and knowledge.

Cost \$2,900 (GST not applicable)

Deposit \$750 and minimum monthly payments of \$250. Final payment due 31 August 2022

Please sign and email your completed form to info@peasperthpdc.com and an Invoice will be issued with payment details.

Your place is not secured until the deposit has been paid.